

2024/25 School year

Kindergarten Activity Grant Deployment Plan

Activity	Activity 1 : Visit to the Hong Kong Museum of Art	Activity 2: Visit “Brighter Smiles Playland”	Activity 3 : Visit to the Hong Kong Science Museum	Activity 4 : Visit to the Hong Kong Space Museum	Activity 5 : Visit to the Ho Koon Nature Education cum Astronomical Centre
To enhance children’s development in the following learning areas	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity
Date	15-11-2025	23-12-2025	8-1-2025	10-1-2025	7-2-2025
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	By exposing children to various Chinese arts, we help them understand Chinese traditional culture.	To enhance children's understanding of oral health, our kindergarten arranged for teachers to lead the younger children on a visit to the "Brighter Smiles Playland " Through children's songs and role-playing, the children learned proper toothbrushing techniques, experienced oral examinations, and developed disciplined eating habits.	Let children explore the mysteries of nature and the things around them by visiting different exhibits, and engage in interesting scientific exploration together.	Through visits and interactive games, children can learn about astronomy and space technology.	Children learn about the natural environment through hands-on experience. They use natural materials to create works and cultivate an attitude of caring for nature.
Number of Participants	Teachers: <u> 4 </u> Students: <u> 22 </u> Others (Please specify): _____ (Total: <u> 26 </u>)	Teachers: <u> 3 </u> Students: <u> 13 </u> Others (Please specify): <u> 2 </u> (Total: <u> 18 </u>)	Teachers: <u> 4 </u> Students: <u> 13 </u> Others (Please specify): <u> 2 </u> (Total: <u> 19 </u>)	Teachers: <u> 4 </u> Students: <u> 22 </u> Others (Please specify): <u> 2 </u> (Total: <u> 28 </u>)	Teachers: <u> 4 </u> Students: <u> 22 </u> Others (Please specify): _____ (Total: <u> 26 </u>)
Budget	\$1,350	\$1,200	\$1,300	\$1,300	\$1,400
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted

	from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Hong Kong Museum of Art	Brighter Smiles Playland	Hong Kong Science Museum	Hong Kong Science Museum	Ho Koon Nature Education cum Astronomical Centre

2024/25 School year

Kindergarten Activity Grant Deployment Plan

Activity	Activity 6 : Visit Kids Theatre of ICAC	Activity 7: Visit to the Hong Kong Science Museum : 「Extinction · Resilience」	Activity 8 : Visits to Tuen Mun Park (Reptile House)	Activity 9 : Visit “Hong Kong Heritage Museum -Children's Discovery Gallery”
To enhance children’s development in the following learning areas	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date	28-2-2025	20-6-2025	24-6-2025	13-8-2025
Mode of Delivery	<input type="checkbox"/> Visit <input type="checkbox"/> Workshop <input checked="" type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	Through watching children's plays, children can understand the importance of integrity and help them develop good moral character.	Children can get up close and personal with mechanical dinosaurs and experience interesting interactive exhibits. They can also learn about the formation and discovery of fossils, thereby understanding the evolution of nature.	Through hands-on learning, children can learn about different types of reptiles and their related habits.	Through interactive multimedia programmes, augmented reality tours and games, the programme introduces Hong Kong's history in an engaging and vivid way.
Number of Participants	Teachers: <u> 4 </u> Students: <u> 22 </u> Others (Please specify): _____ (Total: <u> 26 </u>)	Teachers: <u> 3 </u> Students: <u> 14 </u> Others (Please specify): <u> 2 </u> (Total: <u> 19 </u>)	Teachers: <u> 2 </u> Students: <u> 10 </u> Others (Please specify): <u> 10 </u> (Total: <u> 22 </u>)	Teachers: <u> 2 </u> Students: <u> 9 </u> Others (Please specify): <u> 9 </u> (Total: <u> 21 </u>)
Budget	1700	1300	1500	943
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	ICAC	Hong Kong Science Museum	Tuen Mun Park (Reptile House)	Hong Kong Heritage Museum